

# Employability Profile

Long Island High School for the Arts  
 Program: CTE VISUAL AND MEDIA ARTS

Student's Name: \_\_\_\_\_

Home District: \_\_\_\_\_

Academic Year: \_\_\_\_\_

**PERFORMING ARTS TECHNICAL KNOWLEDGE & SKILLS**

Define and use the elements of design (e.g., line, space, shape, texture, form, value, and color) \_\_\_\_\_

Define and use the principles of design \_\_\_\_\_

Apply elements of a successful layout, including communication, organization, and attractiveness \_\_\_\_\_

Evaluate/critique the effectiveness of visual communications and interactive media design \_\_\_\_\_

Apply basic principles of color, including primary, secondary, and tertiary colors \_\_\_\_\_

Explain and apply additive and subtractive color principles \_\_\_\_\_

Identify characteristics of color (e.g., tint, hue, saturation, shade, and value) \_\_\_\_\_

Select appropriate color involving the psychology of color \_\_\_\_\_

Identify and properly use manual tools \_\_\_\_\_

Identify and properly use electronic tools (e.g., hardware) \_\_\_\_\_

Identify and properly use presentation materials \_\_\_\_\_

Apply knowledge of thumbnails and storyboards \_\_\_\_\_

Apply appropriate production techniques for output process \_\_\_\_\_

Dene interactive media terminology, including web-based, video, and audio \_\_\_\_\_

Demonstrate basic principles of animation \_\_\_\_\_

Correctly use and present various types of interactive media \_\_\_\_\_

**ATTENDANCE**  
 Demonstrates work expectations for attendance and adheres to them. Notifies supervisor in advance in case of absence \_\_\_\_\_

**PUNCTUALITY**  
 Demonstrates work expectations for punctuality, class, and projects assigned \_\_\_\_\_

**WORKPLACE APPERANCE**  
 Dresses appropriately and practices personal hygiene for position and duties \_\_\_\_\_

**HEALTH & SAFETY**  
 Complies with health and safety rules for specific workplace \_\_\_\_\_

**KNOWLEDGE OF WORKPLACE**  
 Demonstrates understanding of workplace policy and ethics \_\_\_\_\_

**QUALITY OF WORK**  
 Gives best effort, evaluated own work and utilizes feedback to improve quality of performance. \_\_\_\_\_

**RESPONSE TO SUPERVISION**  
 Accepts direction, feedback, and constructive criticism, with a positive attitude and uses it to improve performance \_\_\_\_\_

**TAKES INITIATIVE**  
 Participates fully in task or project from initiation to completion \_\_\_\_\_

**TAKES RESPONSIBILITY FOR LEARNING**  
 Accepts instruction and feedback appropriately. Refrains from objecting to assigned tasks. \_\_\_\_\_

**ATTITUDE**  
 Is respectful to classmates and school staff. Takes direction from staff without complaint. \_\_\_\_\_

**COLLABORATION**  
 Interacts with others in a professional way. Shows respect for others' ideas and diversity and is a contributing member of the team. \_\_\_\_\_

**RESOLVES CONFLICT**  
 Identifies the source of conflict, suggests options to resolve it, and helps parties reach a mutual agreement. \_\_\_\_\_

**PROBLEM SOLVING**  
 Use problem solving and critical thinking skills to determine root causes of problems and suggest solution \_\_\_\_\_

**ORAL COMMUNICATION SKILLS**  
 Develop and deliver formal and informal presentations using appropriate media to engage and inform audiences \_\_\_\_\_

**WRITTEN COMMUNICATION SKILLS**  
 Apply writing skills in an arts and communication environment \_\_\_\_\_

**READS WITH UNDERSTANDING**  
 Apply reading skills in an arts and communication environment \_\_\_\_\_

**OBSERVATION SKILLS**  
 Carefully attends to visual sources of information and evaluates sources for accuracy, bias, and usefulness \_\_\_\_\_

**TECHNOLOGY**  
 Uses job related tools, technologies, and materials appropriately \_\_\_\_\_

**4-OUTSTANDING:** Expertly demonstrates knowledge/skill required for entry-level position; often exceeds expectations; emerged as a leader  
**3-PROFICIENT:** Consistently demonstrates knowledge/skill required for entry-level position; shows imitative in improving skills.  
**2-DEVELOPING:** Demonstrates some (or inconsistently demonstrates) demonstrates knowledge/skill required for entry-level position; more growth needed.  
**1-NEEDS IMPROVEMENT:** Rarely demonstrates knowledge/skill required for entry-level position; further development needed.

Completed by: \_\_\_\_\_ Title: \_\_\_\_\_ Signature: \_\_\_\_\_ Date \_\_\_\_\_