

# Employability Profile

Long Island High School for the Arts  
Program: CTE PERFORMING ARTS

Student's Name: \_\_\_\_\_

Home District: \_\_\_\_\_

Academic Year: \_\_\_\_\_

## PERFORMING ARTS TECHNICAL KNOWLEDGE & SKILLS

Compare and contrast the roles of creators, performers, and others involved in the production and presentation of performing arts. \_\_\_\_\_

Understand the creative development process as it relates to artistic - fields. \_\_\_\_\_

Demonstrate an awareness of the arts within a cultural context to understand the nature and scope of art in society. \_\_\_\_\_

Analyze current issues related to the arts and communication fields. \_\_\_\_\_

Demonstrate understanding of basic performing arts processes as related to dance. \_\_\_\_\_

Demonstrate understanding of basic performing arts processes as related to music. \_\_\_\_\_

Demonstrate understanding of basic performing arts processes as related to theater. \_\_\_\_\_

Understand how technical design (e.g., lighting, costumes) contributes to performance, and how to appropriately employ technical design to enhance the performing arts process. \_\_\_\_\_

Demonstrate understanding of the roles jobs in arts fields hold within society and the economy. \_\_\_\_\_

Demonstrate understanding of company hierarchies and roles within arts and communication organization structures. \_\_\_\_\_

### ATTENDANCE

Demonstrates work expectations for attendance and adheres to them. Notifies supervisor in advance in case of absence \_\_\_\_\_

### PUNCTUALITY

Demonstrates work expectations for punctuality, class, and projects assigned \_\_\_\_\_

### WORKPLACE APPEARANCE

Dresses appropriately and practices personal hygiene for position and duties \_\_\_\_\_

### HEALTH & SAFETY

Complies with health and safety rules for specific workplace \_\_\_\_\_

### KNOWLEDGE OF WORKPLACE

Demonstrates understanding of workplace policy and ethics \_\_\_\_\_

### QUALITY OF WORK

Gives best effort, evaluated own work and utilizes feedback to improve quality of performance. \_\_\_\_\_

### RESPONSE TO SUPERVISION

Accepts direction, feedback, and constructive criticism, with a positive attitude and uses it to improve performance \_\_\_\_\_

### TAKES INITIATIVE

Participates fully in task or project from initiation to completion \_\_\_\_\_

### TAKES RESPONSIBILITY FOR LEARNING

Accepts instruction and feedback appropriately. Refrains from objecting to assigned tasks. \_\_\_\_\_

### ATTITUDE

Is respectful to classmates and school staff. Takes direction from staff without complaint. \_\_\_\_\_

### COLLABORATION

Interacts with others in a professional way. Shows respect for others' ideas and diversity and is a contributing member of the team. \_\_\_\_\_

### RESOLVES CONFLICT

Identifies the source of conflict, suggests options to resolve it, and helps parties reach a mutual agreement. \_\_\_\_\_

### PROBLEM SOLVING

Use problem solving and critical thinking skills to determine root causes of problems and suggest solution \_\_\_\_\_

### ORAL COMMUNICATION SKILLS

Develop and deliver formal and informal presentations using appropriate media to engage and inform audiences \_\_\_\_\_

### WRITTEN COMMUNICATION SKILLS

Apply writing skills in an arts and communication environment \_\_\_\_\_

### READS WITH UNDERSTANDING

Apply reading skills in an arts and communication environment \_\_\_\_\_

### OBSERVATION SKILLS

Carefully attends to visual sources of information and evaluates sources for accuracy, bias, and usefulness \_\_\_\_\_

### TECHNOLOGY

Uses job related tools, technologies, and materials appropriately \_\_\_\_\_

**4-OUTSTANDING:** Expertly demonstrates knowledge/skill required for entry-level position; often exceeds expectations; emerged as a leader

**3-PROFICIENT:** Consistently demonstrates knowledge/skill required for entry-level position; shows imitative in improving skills.

**2-DEVELOPING:** Demonstrates some (or inconsistently demonstrates) demonstrates knowledge/skill required for entry-level position; more growth needed.

**1-NEEDS IMPROVEMENT:** Rarely demonstrates knowledge/skill required for entry-level position; further development needed.

Completed by: \_\_\_\_\_ Title: \_\_\_\_\_ Signature: \_\_\_\_\_ Date \_\_\_\_\_