

Employability Profile

Long Island High School for the Arts

Program: CTE PRODUCTION & MANAGERIAL ARTS

Student's Name: _____

Home District: _____

Academic Year: _____

<p>PRODUCTION & MANAGERIAL ARTS TECHNICAL KNOWLEDGE & SKILLS</p> <p>Demonstrate knowledge of the sequence of stage production _____</p> <p>Understand and observe all safety procedures required in technical theater _____</p> <p>Take measurements and perform fittings _____</p> <p>Organize accessory bags and wardrobe racks _____</p> <p>Apply/create a character makeup design for three to five actors for a performance _____</p> <p>Use basic make-up techniques in performance _____</p> <p>Prepare a wardrobe plot _____</p> <p>Create and use budgets for costume, make-up and hair expenditures _____</p> <p>Identify the common components of scenery construction _____</p> <p>Build standard scenery including platform, bracing, flat, and rails _____</p> <p>Identify the basic types and components of lighting _____</p> <p>Read cue sheets and run show accordingly _____</p> <p>Create a timeline and flow chart to demonstrate the rehearsal and production processes _____</p> <p>Create a prompt book to be used in the production of a theater event _____</p> <p>Create call sheets and scene breakdown paperwork to be used in the production of a theater event _____</p> <p>Analyze script to create a cue list for sound _____</p> <p>Identify common sound equipment and components _____</p> <p>Microphone technique and positioning _____</p> <p>Use basic theater rigging techniques and rigging theory _____</p> <p>Create properties paperwork and running sheets from an existing script _____</p>	<p>ATTENDANCE</p> <p>Demonstrates work expectations for attendance and adheres to them. Notifies supervisor in advance in case of absence _____</p>	<p>ATTITUDE</p> <p>Is respectful to classmates and school staff. Takes direction from staff without complaint. _____</p>
	<p>PUNCTUALITY</p> <p>Demonstrates work expectations for punctuality, class, and projects assigned _____</p>	<p>COLLABORATION</p> <p>Interacts with others in a professional way. Shows respect for others' ideas and diversity and is a contributing member of the team. _____</p>
	<p>WORKPLACE APPEARANCE</p> <p>Dresses appropriately and practices personal hygiene for position and duties _____</p>	<p>RESOLVES CONFLICT</p> <p>Identifies the source of conflict, suggests options to resolve it, and helps parties reach a mutual agreement. _____</p>
	<p>HEALTH & SAFETY</p> <p>Complies with health and safety rules for specific workplace _____</p>	<p>PROBLEM SOLVING</p> <p>Use problem solving and critical thinking skills to determine root causes of problems and suggest solution _____</p>
	<p>KNOWLEDGE OF WORKPLACE</p> <p>Demonstrates understanding of workplace policy and ethics _____</p>	<p>ORAL COMMUNICATION SKILLS</p> <p>Develop and deliver formal and informal presentations using appropriate media to engage and inform audiences _____</p>
	<p>QUALITY OF WORK</p> <p>Gives best effort, evaluated own work and utilizes feedback to improve quality of performance. _____</p>	<p>WRITTEN COMMUNICATION SKILLS</p> <p>Apply writing skills in an arts and communication environment _____</p>
	<p>RESPONSE TO SUPERVISION</p> <p>Accepts direction, feedback, and constructive criticism, with a positive attitude and uses it to improve performance _____</p>	<p>READS WITH UNDERSTANDING</p> <p>Apply reading skills in an arts and communication environment _____</p>
	<p>TAKES INITIATIVE</p> <p>Participates fully in task or project from initiation to completion _____</p>	<p>OBSERVATION SKILLS</p> <p>Carefully attends to visual sources of information and evaluates sources for accuracy, bias, and usefulness _____</p>
	<p>TAKES RESPONSIBILITY FOR LEARNING</p> <p>Accepts instruction and feedback appropriately. Refrains from objecting to assigned tasks. _____</p>	<p>TECHNOLOGY</p> <p>Uses job related tools, technologies, and materials appropriately _____</p>

4-OUTSTANDING: Expertly demonstrates knowledge/skill required for entry-level position; often exceeds expectations; emerged as a leader
3-PROFICIENT: Consistently demonstrates knowledge/skill required for entry-level position; shows imitative in improving skills.
2-DEVELOPING: Demonstrates some (or inconsistently demonstrates) demonstrates knowledge/skill required for entry-level position; more growth needed.
1-NEEDS IMPROVEMENT: Rarely demonstrates knowledge/skill required for entry-level position; further development needed.

Completed by: _____ Title: _____ Signature: _____ Date _____