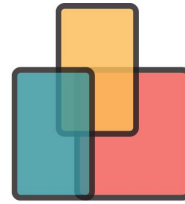




Class Participation Rubric

	4 (88-100)	3 (77-87)	2 (66-76)	1 (55-65)	Points
PREPARATION & ACCOUNTABILITY	Student is consistently prepared for class with all required class materials and supplies and ready to engage in all class activities.	Student is mostly prepared for class with all required class materials and supplies and mostly ready to engage in all class activities.	Student struggles with organization and preparation and is only sometimes prepared for class with all required class materials and supplies and therefore has difficulty engaging in class activities.	Student fails to be prepared for class with all required class materials and supplies or ready to engage in class activities.	—
COLLABORATION & COOPERATION	Student consistently shows respect for instructor(s) and peers and maintains a positive attitude and model behavior when working within the ensemble/class. They listen when others talk and elaborate and build on the ideas of their peers/ instructor.	Student mostly shows respect for instructor(s) and peers and maintains a positive attitude when working within the ensemble/class. They listen when others talk and sometimes and build off the ideas of others.	Student struggles to show respect for instructor(s) and peers and has difficulty maintaining a positive attitude when working within the ensemble/class. They sometimes listen when others talk.	Student fails to demonstrate respect for instructors and peers, listen when others talk, and does not contribute in a positive way while working within the ensemble/class. They also fail to listen when others talk.	
PEER FEEDBACK & SELF ASSESSMENT	Student consistently offers respectful and constructive verbal/ written feedback to their peers and they are able to articulate their own strengths,	Student sometimes offers respectful and constructive verbal/ written feedback to their peers and they are still developing their ability to identify their own	Student rarely offers respectful and constructive feedback to their peers and they struggle to articulate their own strengths, weaknesses and	Student does not offer respectful and constructive feedback to their peers and they are unable to articulate their own strengths, weaknesses and	—

Note: Student's lowest class participation score will be dropped each marking period.



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	weaknesses and next steps for improvement.	strengths, weaknesses and next steps for improvement.	next steps for improvement.	next steps for improvement.	
INQUIRY & QUESTIONING	Student consistently contributes to class by offering ideas and asking questions to clarify and develop understanding, make connections, or challenge previously held views among their instructor and peers.	Student sometimes contributes to class by offering ideas and asking questions to clarify and develop understanding, make connections, or challenge previously held views among their instructor and peers.	Student rarely contributes to class by offering ideas and asking questions to clarify and develop understanding, make connections, or challenge previously held views among their instructor and peers.	Student does not contribute to class by offering ideas and asking questions to clarify and develop understanding, make connections, or challenge previously held views among their instructor and peers.	_____
				Average Score →	_____ %

Student: _____

Class: _____

Date: _____

Instructor's Feedback for Improvement/Comments:

Note: Student's lowest class participation score will be dropped each marking period.



Class Participation: Student Self Assessment

PREPARATION & ACCOUNTABILITY

SCORE (Check One): 1 2 3 4

Evidence from class that justifies my score: _____

COLLABORATION & COOPERATION

SCORE (Check One): 1 2 3 4

Evidence from class that justifies my score: _____

PEER FEEDBACK & SELF ASSESSMENT

SCORE (Check One): 1 2 3 4

Evidence from class that justifies my score: _____

INQUIRY & QUESTIONING

SCORE (Check One): 1 2 3 4

Evidence from class that justifies my score: _____

Note: Student's lowest class participation score will be dropped each marking period.