Year 1: Employability Profile: Guidance Section

Academic Record	Career & Learning	Postsecondary Planning	CTE Assessment Data:
	Inventory	Meeting Milestones	Individual Portfolio
			Project Check-Ins
CTE Program:	Quarter 1: Strengths	Quarter 1: Artistic	Teacher/Mentor Name:
Performing Arts	Explorer Completed	Statement	
□ Visual & Media Arts		Reviewed with Student On:	Project Title:
Prod./Managerial Arts	Results Reviewed with		
	Student On:	By:	
Semester 1 CTE Classes		Comments:	Quarter 1: Discuss and
Grade:	By:		Define Goals and Outcomes
Grade:	Comments:	Quarter 1: Purpose &	Meeting Date:
Grade:		Strategies for LIHSA College	By:
Company tractions Commany		Fair	Comments:
Concentration Courses		On:	
Grade:	Quarter 2. Do What You Are	By:	
Grade:	Quarter 2: Do What You Are	Comments:	
Grade:	Completed □ Yes □ No		Orantar 2 Diama danalar
Devel Care dites Attended		Orantan 2 Dury Charts	Quarter 2: Discuss, develop,
Dual Credits Attempted D Yes D No	Results Reviewed with	Quarter 2: <i>Brag Sheets</i> Introduced to Student On:	and document timeline for
	Student On:	introduced to student on:	completion for project:
Dovious Put	By:	By:	Meeting Date:
Review By:	Comments:	Comments:	By: Comments:
Date:	Comments:	comments:	Comments:
Comments:			
comments:		Quarter 2. Degura	
		Quarter 3: Resume	
	Organitari 2. La municipar Chala	Reviewed with Student On:	Orantar 2 Deview and
	Quarter 3: Learning Style		Quarter 3: Review and
	Inventory	By:	revise timeline and proposed
Semester 2 CTE Classes		Comments:	product:
Grade:	Results Reviewed with		Meeting Date:
Grade:	Student On:		By:
Grade:		Quarter 4: Teacher Letters	Comments:
	By:	of Recommendations	
Concentration Courses	Comments:	Requested From:	
Grade:		Teacher 1:	
Grade:		Teacher 2:	
Grade:		By:	Quarter 4: Review feedback
		Comments:	from teachers and create a
Dual Credits Attempted	Quarter 4: MI Advantage		plan to integrate suggestions:
🗆 Yes 🗆 No	Completed	Quarter 3 or 4:	Meeting Date:
	□ Yes □ No	Postsecondary	By:
Review By:	Results Reviewed with	Student/Parent Meeting	Comments:
Date:	Student On:	Held On:	
		By:	
Comments:	By:	Synopsis:	
	Comments:		

Year 2: Employability Profile: Guidance Section

Academic Record	IIITY Prome: Guidance Postsecondary Planning	Postsecondary Planning	CTE Assessment Data:
	Meeting Milestones	Meeting Milestones	Individual Portfolio Project Check-Ins
CTE Program:	Quarter 1: Meeting Date:	Quarter 2: continued	Quarter 1: Review
□ Performing Arts	Early Action	Name:	Goals/Outcomes for the
□ Visual & Media Arts	Early Decision	Major:	Project & Timeline:
□ Prod./Managerial Arts	School Name/s:	BA 🗆 BFA 🗆 Other	Date:
Semester 1 CTE Classes	,	*Outcome: 🗆 A 🗆 R 🗆 WL	By:
Grade:	*Outcome/s:	Name:	Comments:
Grade:		Major:	
Grade:	Prescreen/Portfolio Needed?	BA BFA Other	
	\Box Yes \Box No	*Outcome: DA DR DWL	
Concentration Courses		Name:	
Grade:	Final List of Teacher	Major:	
Grade:	Recommenders:	BA 🗆 BFA 🗆 Other	
Grade:	1.	*Outcome: 🗆 A 🗆 R 🗆 WL	Quarter 2: List Specific
Review By:	2.	Name:	Products that will be
Date:	3.	Major:	Presented for Assessment:
	Counselor Recommendation:	BA 🗆 BFA 🗆 Other	Meeting Date:
Comments:	□ Yes □ No	*Outcome: 🗆 A 🗆 R 🗆 WL	By:
		Name:	Comments:
Dual Credits Attempted	Peer Recommendation	Major:	
☐ Yes □ No	Received □ Yes □ No	BA 🗆 BFA 🗆 Other	
Course	Name/s:	*Outcome: 🗆 A 🗆 R 🗆 WL	
Name/College/Grade	,	Name:	
, , ,	Parent Brag Sheet	Major:	
	Received 🗆 Yes 🗆 No	BA BFA Other	
Semester 2 CTE Classes		*Outcome: 🗆 A 🗆 R 🗆 WL	Quarter 3: Mock Artist
Grade:	Teacher Brag Sheet	Name:	Presentation of Work
Grade:	Received 🗆 Yes 🗆 No	Major:	Meeting Date:
Grade:	Name/s:	🗆 BA 🗆 BFA 🗖 Other	By:
		*Outcome: 🗆 A 🗆 R 🗆 WL	Comments:
Concentration Courses	Preparation for <i>LIHSA College</i>	Name:	
Grade:	<i>Fair</i> 🗆 Yes 🗆 No	Major:	
Grade:		🗆 BA 🗆 BFA 🗖 Other	
Grade:	Quarter 2:	*Outcome: 🗆 A 🗆 R 🗆 WL	
Review By:	Meeting Date:		
Date:			
Comments:	Unified Interviews Scheduled	Quarter 3:	
	for: (if applicable)	Progress of auditions and	Quarter 4: Review Student
NOCTI Exam		other application	Reflection:
□ Visual Communications	Final List of Colleges Applied	components.	Meeting Date:
& Interactive Media Design	Name:	Review By:	By:
or	Major:	Date:	Comments:
Technical Theatre	🗆 BA 🗆 BFA 🗖 Other		
or	*Outcome: 🗆 A 🗆 R 🗆 WL	Comments:	
Performing Arts and	Name:		
□ Technical Theatre	Major:	Quarter 4: Final	
	🗆 BA 🗆 BFA 🗖 Other	Postsecondary Review	
Date: Score/s:	*Outcome: 🗆 A 🗆 R 🗆 WL	College Matriculation	Portfolio Adjudication Date:
	Name:	🗆 Yes 🗆 No	
	Major:	If no, describe plan:	
Meets Cutoff 🗖 Yes 🗖 No	🗖 BA 🗖 BFA 🗖 Other		Adjudicators:
	*Outcome: 🗆 A 🗆 R 🗆 WL	If yes:	
All CTE Components Met	Name:	College Name:	Result: 🗆 Pass 🗖 Fail
🗆 Yes 🗆 No	Major:	Major:	Comments:
If no, list deficiencies:	🗆 BA 🗆 BFA 🗖 Other	□ BA □ BFA □ Other	
	*Outcome: 🗆 A 🗆 R 🗆 WL	*Go Back to Complete	
		Outcomes list	

Employability Profile, WRL Coordinator Section

WBL Hours: Year 1	WBL Hours: Year 2	General Competency Checklist
Affiliated Residency:	Affiliated Residency:	Check all that apply
🗖 ABT	□ ABT	apply their learning in different
Roundabout Theatre	Roundabout Theatre	contextual frameworks
🗖 Magic Box	□ Magic Box	generate ideas, concepts, proposals,
Young Audiences	Young Audiences	solutions or arguments
□ Other:	□ Other:	employ materials, media,
		techniques, methods, technologies and
Culminating Product:	Culminating Product:	tools with skill and imagination
Performance	Performance	□ study independently, set goals,
□ Screening	□ Screening	manage their own workloads and meet
Gallery Showing	□ Gallery Showing	deadlines
□ Other:	□ Other:	□ anticipate and accommodate change,
		and handle ambiguity, uncertainty, and
Completed On:	Completed On:	unfamiliarity
Hours Earned:	Hours Earned:	articulate ideas and information
Comments:	Comments:	comprehensibly in visual, oral and
		written forms
		present ideas and work to audiences
		in a range of situations
		select and employ appropriate
Affiliated Residency:	Affiliated Residency:	technologies
ABT	□ ABT	□ are aware of the economic forces
□ Roundabout Theatre	□ Roundabout Theatre	which frame the media, cultural and
□ Magic Box	□ Magic Box	creative industries
□ Young Audiences	□ Young Audiences	□ understand the role of cultural
□ Other:	□ Other:	practices and cultural institutions in
		society
Culminating Product:	Culminating Product:	□ communicate effectively in
□ Performance	□ Performance	interpersonal settings, in writing and in
□ Screening		a variety of media
□ Gallery Showing	Gallery Showing	
□ Other:	□ Other:	Rating Scale 1-4
Commission of On	Completed On	1 = Unsatisfactory 2 = Needs Improvement
Completed On:	Completed On:	3 = Meets Expectations
Hours Earned:	Hours Earned:	4 = Exceeds Expectations
Comments:	Comments:	r
Name: Date:	Name: Date:	Final Rating Score:
Maine. Date.	Name. Date.	*informed by input from CTE instructors
		Signature: Date: